DLLC EVALUATION METRICS*
(Revised: May 2020)

*The Department chair, on the advice and with the consent of the Executive Committee, will have the authority to add activities to or delete them from this metric, and to assign appropriate point values, both for the sake of fairness. As changes are made, they will be published and distributed to the DLLC faculty.

I. TEACHING METRIC

BASE POINTS
Basepoints in teaching will be calculated on the combined average rating on question 7 of the course evaluation form (What is your overall evaluation of the instructor’s teaching of this course?):

For a rating of 4.0 or above: 6 points
For a rating between 3.5 and 3.9: 4.5 points
For a rating below 3.5: 3 points

ADDITIONAL MERIT POINTS FOR TEACHING-RELATED ACTIVITIES
May total up to 4 pts.; documentation is expected. Note that the Base + Teaching-Related Points may not exceed 9:

Awards
A faculty member receiving a major honor/recognition (e.g. Arts & Sciences Outstanding Teacher Award, DeCTFL Teacher of the Year, etc.) earns a 9 for two consecutive years.

Professional Development

Participation in faculty development course, workshop, or pedagogically oriented professional meeting (Points depend on length of training and evidence of impact.) (May not be multiplied to total > 1)

Pedagogical talk or presentation of workshop at professional meeting 0.5

Pedagogically related talk on campus or at secondary schools 0.25

Planning & execution of a pedagogically oriented extracurricular event 0.25 to 1

Office in professional pedagogical organizations (state, regional, national, international) 0.5

Teaching innovations and course/program development

Creation and teaching of a new course 0.5 to 1
Course redesign 0.25 – 0.5
Serving on language faculty committees (e.g. text adoption, course revision, etc.; may not be multiplied to total > .5) 0.25 – 0.5
Contributing materials to textbooks (exercises, tests, dialogues, web or computer-based materials) 0.25 to 1

**Individualized instruction, mentoring, and advising**

- Direct independent study course 1 per course
- Direct undergraduate thesis 0.5
- Direct M.A. thesis 2
- Serve as 2nd reader of undergraduate or M.A. thesis 0.5
- Reader of PhD dissertation (internal or external) 1
- Honors Reader 1
- Faculty Advisor to Honor Society (e.g. Eta Sigma Phi) or to a Student Association 0.5
- Faculty Advisor to Majors (CT faculty only) 0.25 to 0.5
- Faculty Advisor to Minors (depending on # of minors) 0.25 to 1

**Special teaching**

- Honors add-on section 0.25 to 0.5
- Second writing section 0.5
- Teaching a course with combined levels (e.g. 4xx/6xx) 1
- Non-traditional instruction formats (hybrid, dual-enrollment, etc.) 0.5
- Average class size of >25 students per semester 0.25/semester
- Total number of students per semester of >75 0.75 – 1

**Teaching-Oriented Grants**

- Receiving external teaching-related grant 1
- Receiving in-house teaching related grant 0.5

**Study abroad**

- Pre- and post-departure duties involved w/ directing, co-directing, or assistant directing a study abroad program 1 to 2
- Conducting study abroad interviews for semester programs (CT Faculty only) 0.25

CT Faculty with 100% teaching workloads may count course coordination and TA mentorship duties towards their teaching, as follows:

---Course Coordination 0.5 to 1
---TA mentorship and/or supervision 0.5 to 1
## II. SERVICE METRIC

**NOTE:** Faculty should bear in mind that many service responsibilities extend over the course of two calendar years, so that, in many cases, the point awarded would total half of the maximum provided for that activity.

### SERVICE TO THE DEPARTMENT OF LANGUAGES, LITERATURES, & CULTURES

#### Leadership Positions

<table>
<thead>
<tr>
<th>Position</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Chair</td>
<td>7–9</td>
</tr>
<tr>
<td>Director of Graduate Studies</td>
<td>7–9</td>
</tr>
<tr>
<td>Director of Undergraduate Studies</td>
<td>7–9</td>
</tr>
<tr>
<td>Scheduling Officer</td>
<td>7–9</td>
</tr>
<tr>
<td>Placement Advisor</td>
<td>2–4</td>
</tr>
<tr>
<td>Search Committee Chair</td>
<td>3</td>
</tr>
<tr>
<td>P&amp;T Committee Chair (Full or Associate)</td>
<td>2–3</td>
</tr>
<tr>
<td>Language Faculty Chair</td>
<td>2–6 (depending on language faculty size)</td>
</tr>
<tr>
<td>Sequence Supervisor</td>
<td>2–6 (depending on language faculty size)</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>2–6 (depending on language faculty size)</td>
</tr>
<tr>
<td>Teaching Assistant Observer</td>
<td>2–6 (depending on language faculty size)</td>
</tr>
<tr>
<td>Transfer of Credit Officer</td>
<td>0.5–4 (depending on language faculty size)</td>
</tr>
</tbody>
</table>

**Polyglot Editor-in-Chief**

2–6

**P&T Subcommittee Chair**

1

**Peer Review Subcommittee Chair**

1

**Election Officer**

2–3

**Technology Committee Convener**

0.5

**Library Committee Convener**

0.5 (when the committee has business)

**Film Studies Committee Convener**

0.5

**Liaison in Study Abroad & Exchange Programs**

0.5–2

**Honors Day Coordinator**

1

### Membership Positions

<table>
<thead>
<tr>
<th>Position</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive/Personnel Committee</td>
<td>1–2</td>
</tr>
<tr>
<td>Graduate Studies Committee</td>
<td>1–2</td>
</tr>
<tr>
<td>Undergraduate Studies Committee</td>
<td>1–2</td>
</tr>
</tbody>
</table>

**Polyglot Contributing Editor**

2

**P&T Subcommittee**

1

**Peer Review Subcommittee**

1

**Search Committee**

1–2

**Scholarship/Internship Committee**

1

**Distinguished Lecture, etc. Committees**

1

**Convocation Committee**

1
Mentoring colleagues 0.5
Study Abroad Interviews 0.5–1 (depending on number interviewed)
Other ad hoc committee membership (e.g. Film Studies, Technology, Library, etc.) 1–2
Miscellaneous (Fundraising, retirement organizer, etc.) 0.25–1

SERVICE TO THE COLLEGE OF ARTS & SCIENCES
A&S Senator 0.5–1
A&S Committee Chair 2–6
A&S Committee Member 1–3
Area Studies Program Chair (e.g. Latin American Studies, etc.) 2–6
Area Studies Program Member 0.5–1
Other Program Chair (e.g. Women’s Studies, Comp. Lit., etc.) 2–6
Other Program Member 0.5–1

SERVICE TO THE UNIVERSITY OF DELAWARE
University Senator 0.5–1
University Committee Chair 2–4
University Committee Member 1–3
FLL Representative to UD outreach events (e.g. Delaware Decision Days, etc.) 0.5
United Way, Wellness, etc. Liaison 0.5

SERVICE TO THE PROFESSION
Proposal reviewer (NEH, ACLS, etc.) 0.5
External evaluator for promotion cases 0.5
Evaluator for conference papers 0.5
Office in professional organizations (internal, national, regional) 1–3
Conference session Chair or Organizer 0.5
Conference Organizer 1–2
Reports (published) 0.5

SERVICE TO THE COMMUNITY
Informal talks given to community groups 0.5
Volunteer teaching of the target language 0.5

HONORS & AWARDS
International, national, community service award 0.5–3

Other Service (please specify and justify) 0.5–2 (depending on time expended)
III. SCHOLARSHIP METRIC

- Where range is indicated, point value will be assigned according to the reputation of the journal or press, the length of the publication and the breadth and depth of research.
- Authored scholarly books of 100 pages or more count when they are accepted for publication (i.e. when a contract is issued) and then again either the following year or when they are published, according to the faculty member’s wishes.
- Other publications count either when they are accepted for publication or when they appear, but not both (the faculty member decides). Documentation of acceptance is required.
- Print and electronic publications count equally.
- Work published by vanity presses, print or electronic, has no point value.
- Co-authored or co-edited publications: divide point value by number of authors/editors.
- Due to unpredictable external publishing timelines, points in excess of 9 may be carried over to the next year (for one year only).

**BOOKS**
- Authored scholarly books (>100 pp) (university, trade, or academic press) 7–9
- Authored scholarly books (50-99 pp) 5–7
- Authored scholarly books (<49 pp) 3–4
- Scholarly editions 3–7
- Edited volumes 4–6
- Creative works (book-length, published by a recognized trade press) 3–9
- Textbooks (published by recognized textbook publisher) 5–7
- Revised edition of book or textbook 2–3
- Translations (book-length) 3–5
- Book-length annotated bibliographies pub. by a university, trade, or academic press 3–5

**SCHOLARLY ARTICLES AND NOTES**
- in refereed journals 2–3
- in refereed, edited collections 2–3
- in proceedings volumes 1–2
- in non-refereed journals or non-refereed self-edited collections 1–1.5
- book chapters 1.5–2.5
- notes (<5 pp) in any of above 0.5

**GRANTS AND AWARDS**
- Major external grant (e.g. Guggenheim, NEH, ACLS) 3–5
- Other external grant (e.g. NEH Summer Grant, Folger) 1
- Major external awards/prizes (MLA book award; best article in a refereed journal) 2–3
- Other external awards/prizes 0.5–1
- Internal award (GUR, IHRC, CGAS, IGS-Globex, etc.) 0.5
ASSORTED OTHER PUBLICATIONS
*The following will have a maximum value of 0.5:*
- Standard Encyclopedia Entries
- Book reviews (in academic journals and reputable periodicals)
- Abstracts
- Reprint of book or article

*The following publications will have a value of between 0.5 and 1.5:*
- Substantial Encyclopedia Entries
- Review articles (>5 pp)
- Bibliographies (article-length)
- Annotated bibliographies (article-length)
- Workbooks
- Book prefaces
- Creative works (poems, short stories)
- Films and videotapes (for distribution by publisher)

**Electronic Media (0.5-5)**
(software, multimedia, internet-based materials w/ scholarly foundation)

**NOTE:** the combined total of points earned in the following categories may not exceed 5

**ORAL PRESENTATIONS**
- Plenary speaker, national or international conference 2.5
- Plenary speaker, regional conference 1.5
- Invited lecture (off-campus) (at least 45 min) 1.5
- Invited lecture (on-campus–e.g. Women’s Studies Series, Women of Promise Dinner) 1
- Conference paper (20-30 min.) 1
- Respondent, Discussant, Round-table participant 0.5

**OTHER**
- Editor, university or academic press 2-3
- Editor of a refereed journal 2-3
- Guest Editor of one issue of a refereed journal 1.5–2
- Board of Editors, university or academic press 0.5–1
- Board of Editors, refereed journal 0.5–1
- Consultant manuscript evaluator Up to 0.5 (depending upon # and length of manuscripts evaluated)
- Participant in faculty development seminars on scholarly topics (>1week min.) 0.5

**WORK IN PROGRESS (0.5–1)**
Book-length projects only. Hard evidence is required. (May be counted for up to 3 yrs.)