

Foreign Language Secondary Education
Department of Languages, Literatures, & Cultures

10% waiver policy for entry into student teaching

If a student does not have the following qualification to enter into student teaching:

1. have a cumulative 3.0 GPA on their past two years of course work; or
2. SAT/ACT scores that are above the state's minimum requirements; or
3. passing scores on Praxis I-Educator Core¹

then the student may apply for a 10% waiver from the Foreign Language Education Advisory Committee (FLEAC).

Students must apply for a waiver by spring semester of the year prior to their scheduled student teaching (e.g., spring semester of your junior year in order to student teach spring of your senior year). FLEAC will determine who is selected for this waiver based on the following criteria:

1. Target language proficiency² based on an Oral Proficiency Interview (OPI) or Versant test
2. Major GPA (includes all language and methods coursework)
3. Cumulative GPA³
4. Explanation of why they want to enter into this degree and what they hope to do in the future

Waivers for entry into student teaching is not guaranteed

****Waivers are issued by cohort and are not transferable to another year's student teaching cohort. Teacher candidates who have received a waiver but then change their student teaching cohort or graduation timeline must apply for a new waiver****

The selected 10% or the student who receives the waiver must check-in with the Foreign Language Education program advisor at least once a semester, either in person or over the phone. During the check-in, the student is expected to update the program advisor on their progress in their current coursework and to provide a concrete outline for how they plan to be successful for the remainder of the semester. The advisor and the student will also work together to plan for successful completion of remaining coursework, student teaching, and preparation for the Praxis II and edTPA.

¹ Visit Delaware Center for Teacher Education's "Entry into Student Teaching" page at <http://www.ocs.udel.edu/entry-into-student-teaching/>, to see passing scores for the SAT, ACT, GRE, and Praxis I-Educator Core.

² Teacher candidates must reach at least Advanced-low on the OPI to qualify for student teaching.

³ Major and cumulative GPA will be used as a deciding factor between applicants with similar OPI and future interests. Faculty will also compare major and cumulative GPA in order to determine students' preparedness and capacity in major-related coursework.